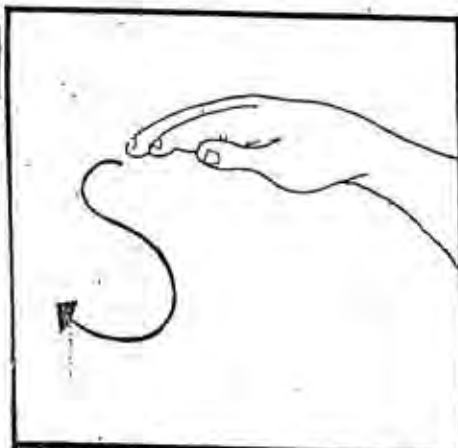


The sequential order for the teaching of phonics

Set 1 s a t p



ACTION

Weave like a snake, making S shapes, saying *sssss*.



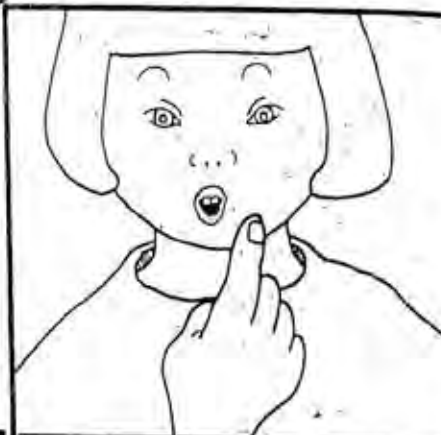
ACTION

Wiggle fingers above elbow as if ants crawling on you, and say *a, a!*



ACTION

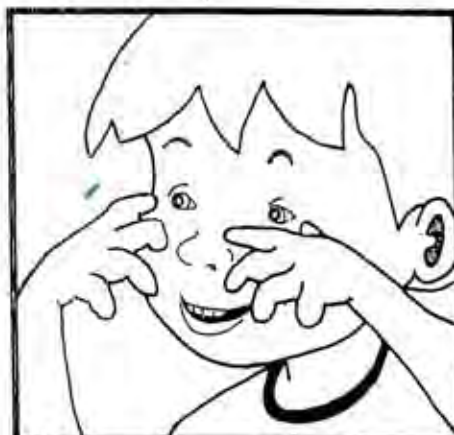
Children imitate watching tennis, turning head from side to side and saying *t t t*.



ACTION

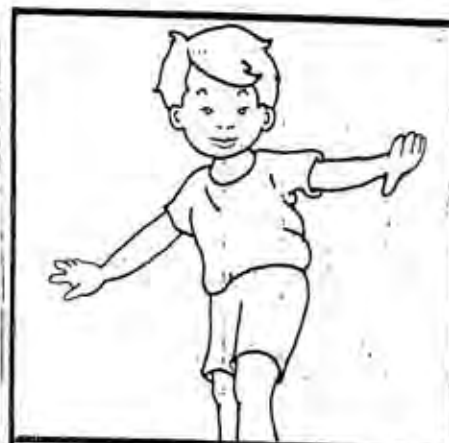
Hold up index finger, as if it is a lit candle, and imagine puffing it out, saying *p*.

Set 2 i n m d



ACTION

Pretend to be a mouse, by wiggling fingers on end of your nose (whiskers), and squeak *i, i, i*.



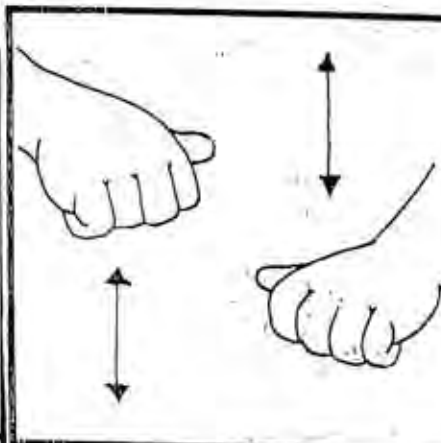
ACTION

Hold out arms as if an aeroplane nose diving, and say *nnnn*.



ACTION

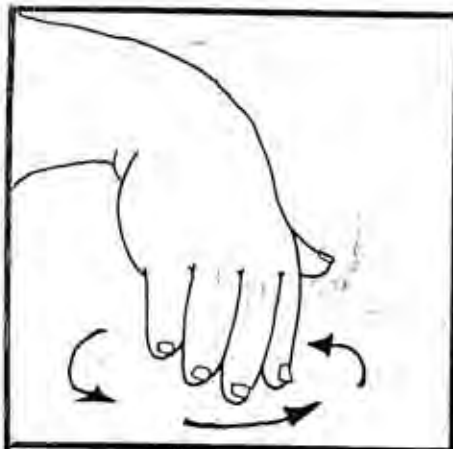
Rub tummy, seeing tasty food, and say *mmmm*.



ACTION

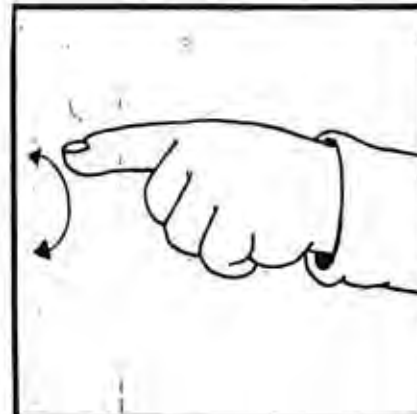
Pretend to hold drum sticks and beat up and down on a drum and say *d d d*.

Set 3 g o c k



ACTION

Spiral hand down as if water gurgling down a plug hole, and say *g, g, g, gurgle.*



ACTION

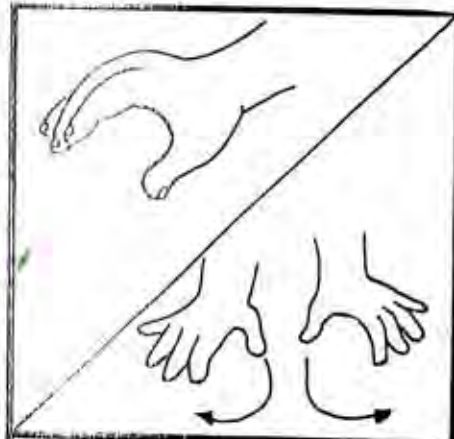
Imagine turning switch on and off, and say *o, o; o, o; on, off.*



ACTION

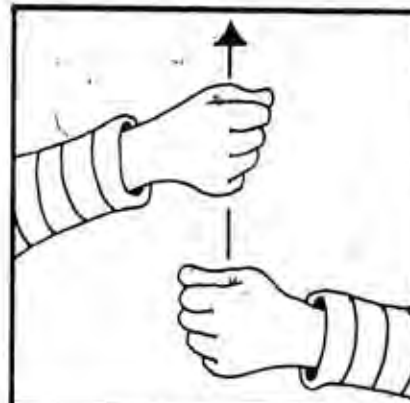
Raise hands and snap fingers together as if playing castanets, and say *k, k, k.*

Set 4 e u r



ACTION

Pretend to hold egg with one hand, as if cracking it against the side of a bowl or pan. Use both hands to open shell, saying *eh eh eh.*



ACTION

Keep one hand steady and raise the other, as if raising an umbrella, and say *u...u...u...up.*



ACTION

Pretend to be a puppy pulling a rag, with teeth clenched and shaking head, saying *rrrrr.*

Set 5 h b f l



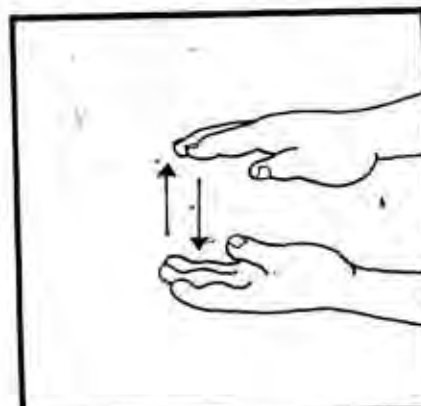
ACTION

Act as if panting after a race, holding hand up to mouth, and saying *h, h, h*.



ACTION

Place hands together as if batting a ball, and say *b, b, b*.



ACTION

Place one hand above the other, lower the top hand as if inflatable fish is deflating, and say *fffffft*.



ACTION

Pretend to lick a lolly, saying *lllll*.

Set 6 j v w x



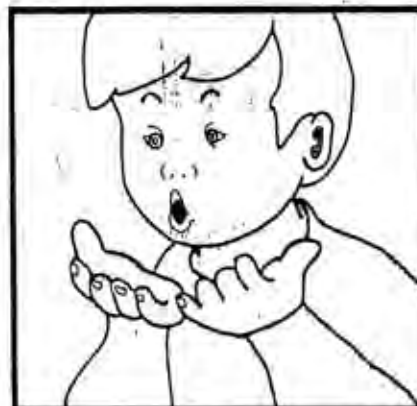
ACTION

Pretend to be a jelly, and wobble, saying *j, j, jelly*.



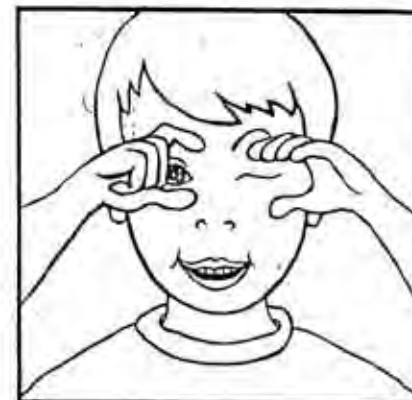
ACTION

Pretend to be driving along in a van, saying *vvvvv*.



ACTION

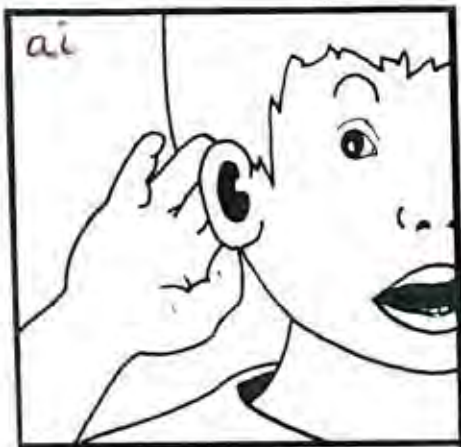
Blow onto open hand like the wind, repeating *wh, wh, wh*.



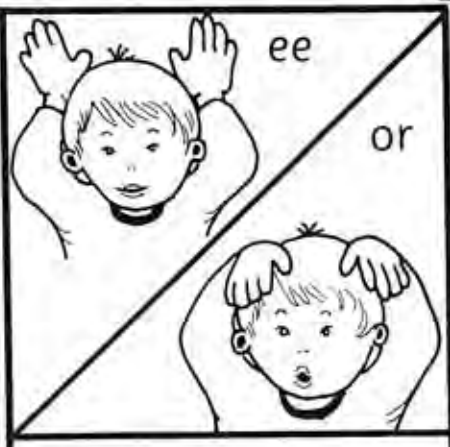
ACTION

Pretend to take an x-ray with an x-ray camera, saying *ks, ks, ks*.

Once all individual letter sounds are known the following are taught...ai ee or igh oa oo oo ar long u ou oi er



ACTION
Cup hand over ear, as if hard of hearing, and say *ay?*



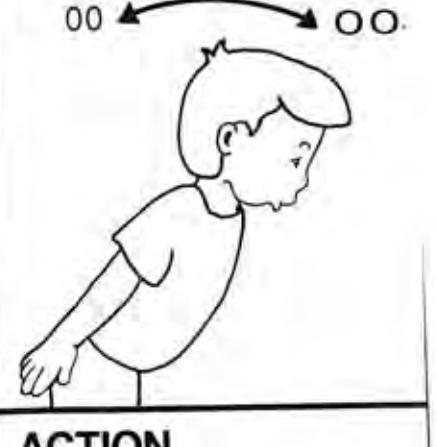
ACTION
Pretend to be a donkey braying, and saying *eeyore, eeyore.*



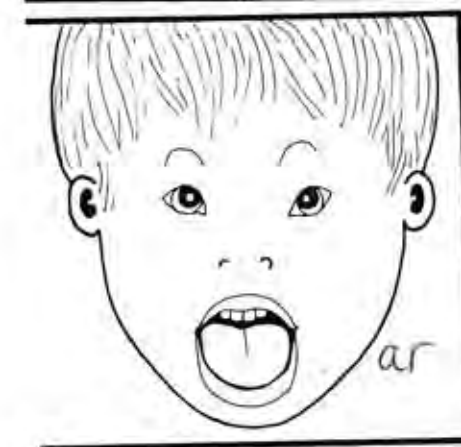
ACTION
Stand to attention and salute, saying *aye aye.*



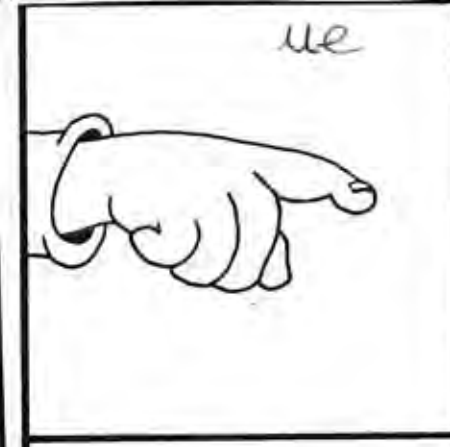
ACTION
Bring hand up to mouth as if seeing something go wrong, and say *oh!*



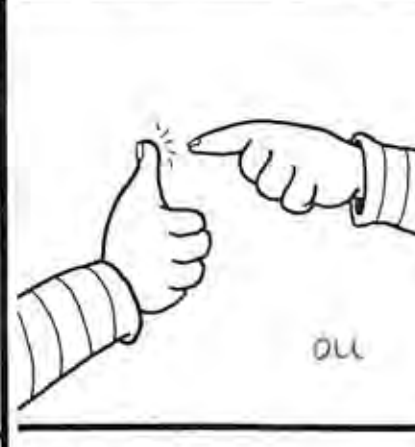
ACTION
Imagine being the cuckoo in a cuckoo clock, jutting head forward and back, saying the call of the cuckoo: *u, oo; u, oo.*



ACTION
Open mouth wide and say *ah.*



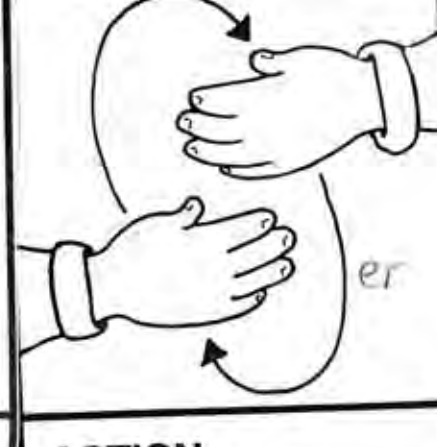
ACTION
Point to different people around you, and say *you...you...you*



ACTION
Pretend your finger is a needle, and prick thumb, saying *ow!*



ACTION
Cup hands around mouth as if hailing a passing boat, saying *oi, ship ahoy!*



ACTION
Roll hands over and over each other, and say *er, er* (as in *the or her*).